

Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	0%	2%	10%	42%	47%	2%	88%
GRADE 10								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	21%	50%	29%	0%	21%	29%
Reading Basic Understanding	24	0%	8%	58%	29%	4%	8%	33%
Writing Conventions	24	0%	0%	33%	54%	13%	0%	67%
Writing Effectiveness	24	0%	17%	50%	25%	8%	17%	33%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	9%	22%	26%	35%	9%	30%	43%
Math Problem Solving	23	22%	35%	22%	17%	4%	57%	22%
Math Skills	23	13%	9%	13%	35%	30%	22%	65%

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# Vermont Assessment Summary 2006





# 18 ESSEX CALEDONIA S.U.

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	0%	3%	13%	39%	45%	3%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	0%	7%	45%	48%	0%	93%

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Assessment Summary: Gender

**GRADE 10** 

Math Skills

### **ENGLISH/LANGUAGE ARTS**

ENGLISH/LANGUA							Ì	
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	29%	43%	29%	0%	29%	29%
Reading Basic Understanding	*	0%	7%	57%	36%	0%	7%	36%
Writing Conventions	*	0%	0%	50%	43%	7%	0%	50%
Writing Effectiveness	*	0%	21%	57%	21%	0%	21%	21%
MATHEMATICS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

remaie							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	13%	20%	27%	33%	7%	33%	40%
Math Problem Solving	*	33%	33%	20%	13%	0%	67%	13%

13%

0%

40%

33%

67%

20%

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# Vermont Assessment Summary 2006





# 18 ESSEX CALEDONIA S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	10%	41%	47%	2%	88%

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Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	21%	50%	29%	0%	21%	29%
Reading Basic Understanding	*	0%	8%	58%	29%	4%	8%	33%
Writing Conventions	*	0%	0%	33%	54%	13%	0%	67%
Writing Effectiveness	*	0%	17%	50%	25%	8%	17%	33%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	22%	26%	35%	9%	30%	43%
Math Problem Solving	*	22%	35%	22%	17%	4%	57%	22%
Math Skills	*	13%	9%	13%	35%	30%	22%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# Vermont Assessment Summary 2006





# 18 ESSEX CALEDONIA S.U.

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	9%	39%	50%	2%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	53%	32%	0%	16%	32%
Reading Basic Understanding	*	0%	11%	47%	37%	5%	11%	42%
Writing Conventions	*	0%	0%	21%	63%	16%	0%	79%
Writing Effectiveness	*	0%	11%	47%	32%	11%	11%	42%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	20%	30%	40%	10%	20%	50%
Math Problem Solving	*	15%	35%	25%	20%	5%	50%	25%
Math Skills	*	5%	5%	15%	40%	35%	10%	75%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	0%	2%	5%	40%	52%	2%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	22%	44%	33%	0%	78%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

# ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	54%	31%	0%	15%	31%
Reading Basic Understanding	13	0%	8%	54%	31%	8%	8%	38%
Writing Conventions	13	0%	0%	38%	38%	23%	0%	62%
Writing Effectiveness	13	0%	15%	54%	15%	15%	15%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 11	Little 0%	Below 27%	Nearly 45%	Achieved 27%	Honors 0%	Below 27%	Honors 27%
Reading Analysis/Interpretation Reading Basic Understanding								
	11	0%	27%	45%	27%	0%	27%	27%

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	31%	31%	15%	23%	46%
Math Problem Solving	*	15%	38%	15%	23%	8%	54%	31%
Math Skills	*	0%	15%	8%	46%	31%	15%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 02

## DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	0%	2%	10%	42%	47%	2%	88%
GRADE 10								

### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	21%	50%	29%	0%	21%	29%
Reading Basic Understanding	24	0%	8%	58%	29%	4%	8%	33%
Writing Conventions	24	0%	0%	33%	54%	13%	0%	67%
Writing Effectiveness	24	0%	17%	50%	25%	8%	17%	33%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	9%	22%	26%	35%	9%	30%	43%
Math Problem Solving	23	22%	35%	22%	17%	4%	57%	22%
Math Skills	23	13%	9%	13%	35%	30%	22%	65%

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Assessment Summary: Migrant

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	10%	41%	47%	2%	88%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10							ı	

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	21%	50%	29%	0%	21%	29%
Reading Basic Understanding	24	0%	8%	58%	29%	4%	8%	33%
Writing Conventions	24	0%	0%	33%	54%	13%	0%	67%
Writing Effectiveness	24	0%	17%	50%	25%	8%	17%	33%

#### **MATHEMATICS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	9%	22%	26%	35%	9%	30%	43%
Math Problem Solving	23	22%	35%	22%	17%	4%	57%	22%
Math Skills	23	13%	9%	13%	35%	30%	22%	65%

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